

College Units-Bearing Leadership Classes

(List is in chronological-order of information received. Incomplete.)

<Pacific Oaks College>

HD 441 Team Building for Early Childhood Educators and Parents -3 UNITS - CONCENTRATION

Designed for administrators, teachers, staff, and parents to create an effective team which values working together with mutual respect. Among the issues addressed will be: 1/ including parents as members of the team working for the growth and support of the children; 2/ developing clear communication, written and oral, formal and informal and 3/ exploring experiences of power and powerlessness among people with diverse roles, perceptions, and histories.

HD 642 Modeling Family & Community Engagement - 3 UNITS

This course is designed for administrators, teachers, staff, and parents to create effective teams that value working together with mutual respect. Student will evaluate and critique avenues, both direct classroom participation and program support activities for family engagement with preschool and elementary programs.

Students will also evaluate and create strategies for exploring experiences of power and powerlessness among people with diverse roles that include cultural and socioeconomic factors, the realities of working and single parent families, perceptions, and histories. Variation among program types are assessed and synthesized in the construction of new models of family engagement and collaboration with the school system.

HD 616 Leadership in Education & Human Services - 3 UNITS

This class is a seminar for professionals in leadership situations who work in early childhood Education and other human service professions. Students will evaluate Educational issues in contemporary society.

Topics include: working effectively with diverse colleagues and families; program development and administration; strategies for facilitating empowerment, responsibility and advocacy; adult supervision; and professional growth and survival. Students will be expected to critically evaluate their own practice and values, to observe and assess other adults working with children and their families or with other adults, and to synthesize values with practice.

<San Jose City College>

ECE 142: Supervising Adults-The Mentor Teacher

ECE 106: Administration and Supervision of Early Childhood Programs I

ECE 110: Administration and Supervision of Early Childhood Programs II

<Foothill College>

CHLD 86A Mentoring the Early Care & Education Professional (4 units)

CHLD 54A Developing a Healthy Organizational Climate in Education (1 unit)

CHLD 54B The Right Fit: Recruiting, Selecting & Orienting Staff (1 unit)

CHLD 54C Leadership in Action: How Effective Directors Get Things Done (1 unit)

CHLD 54D From the Inside Out: The Power of Reflection & Self-Awareness (1 unit)

CHLD 90B Administration & Supervision of Children's Programs Part I (4 units)

CHLD 90C Administration & Supervision of Children's Programs Part II (4 units)

CHLD 91 Administration & Supervision: Adult Supervision & Leadership (4 units)

<San Jose State University>

CHAD 157: Adult Supervision for Programs Serving Children, Youth, and Families

CHAD 161: Administration of Early Childhood Programs

(Both classes require an introductory child development course as a pre-requisite, which students may have taken at a community college -at SJSU, its ChAD 60)

<Mission College>

CHD 022: Adult Supervision in Early Childhood (section #32796): *focuses around the Servant Leadership approach.*

CHD 006 (3 units): Administration of ECE programs this semester.

<De Anza College>

CD 67 Supervision and Administration of Child Development Programs (Adult Supervision)

CD 59G Supervision and Administration of Child Development Programs (Management Systems)

CD 59H Supervision and Administration of Child Development Programs (Leadership Skills)

<West Valley College>

CHS 064 Supervision and Administration I

CHS 065 Supervision and Administration II

CHS 085 Adult Supervision in Early Childhood Programs